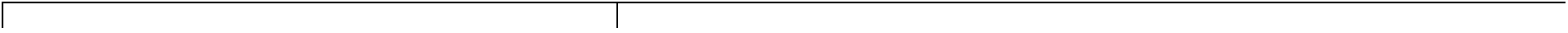


Eloquentia Perfecta

The goal of the *Eloquentia Perfecta* requirement is to assure and further develop each student's abilities to gather, evaluate and disseminate information and ideas. The Level I EP requirement exists to present the first-year student with opportunities to develop such abilities. Primary modes of demonstrating competence are public speaking, writing, and using digital technology. *Eloquentia Perfecta* in Level I will consist of the requirements for students to complete and achieve mastery in the areas of: 1) First-Year Writing (FYW); 2) First-Year Seminar (FYS); 3) First-Year Digital Technology (FYDT); and 4) First-Year Oral Communication (FYOC). These courses will be delivered at the 100 level.

Approved Student Learning Outcomes

Desired Requirements



EP Level 1 Foundational : First Year Oral Communication	In order to meet these SLOs, courses designated with FYOC it is desired that courses will:	Suggested skills to be incorporated & measured through course and/or programmatic assessment:
At the completion of coursework satisfying Level 1: Oral Communication (FYOC), the student will be able to: 1. Structure and organize information according to purpose, audience, and situation 2. Develop and share ideas in both formal and informal situations using verbal and non-verbal communication. 3. Create and maintain a relationship between the speaker and audience. 4. Engage in effective listening and self-reflection.	Be capped at 18 students Be taught seminar- or workshop-style Require students to deliver at least 20 minutes of formal speech over at a minimum of four assignments Enable students to work through a process of generating ideas, drafting and organizing, reflecting and revising for each of these formal assignments; Offer written and oral feedback from the instructor and/or peers at different stages throughout the process prior to final delivery of each assignment	Ability to structure & organize information Ability to develop & share ideas Ability to create & maintain a relationship with audience Ability to engage in listening & self-reflection Completion of a common assignment to be assessed across all sections/departments

May, 2015